

CHERAW PRIMARY
321 High Street
Cheraw, South Carolina 29520

GRADES K-2 Primary School

ENROLLMENT 535 Students

PRINCIPAL Sandra Redfearn 843-921-1020

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	95.8%
Student-teacher ratio in core subjects	15.9 to 1
Percent of parents attending conferences	99.4%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	8.9

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 535)				
First graders who attended full-day kindergarten	99.0%	N/C	95.7%	98.4%
Retention rate	2.9%	Up from 1.8%	4.0%	4.5%
Attendance rate	95.8%	Up from 92.3%	95.9%	95.9%
With disabilities other than speech	6.5%	Up from 5.4%	3.9%	3.3%
Older than usual for grade	0.6%	Up from 0.2%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	77.5%	Up from 65.1%	54.2%	52.9%
Continuing contract teachers	100.0%	Up from 95.3%	92.1%	91.2%
Highly qualified teachers**	94.6%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	96.1%	Up from 93.0%	90.5%	89.3%
Teacher attendance rate	95.1%	Up from 92.3%	94.8%	94.8%
Average teacher salary	\$42,199	Up 3.2%	\$40,840	\$40,249
Prof. development days/teacher	18.0 days	Up from 17.7 days	19.3 days	15.7 days

School

Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 13.9 to 1	18.6 to 1	19.4 to 1
Prime instructional time	89.2%	Up from 83.1%	89.3%	89.4%
Dollars spent per pupil*	\$5,990	Up 2.5%	\$5,675	\$5,720
Percent of expenditures for teacher salaries*	71.1%	Down from 72.4%	65.4%	64.5%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.4%	Up from 98.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Cheraw Primary School our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future.

Cheraw Primary is accredited by the Southern Association of Colleges and Schools and is deregulated. The school is a South Carolina Exemplary Writing Award recipient.

Twenty-two percent of teachers and administrators completed a three year process of the South Carolina Reading Initiative. Twenty-six additional teachers and administrators are presently participating in the SCRI. Two more teachers became National Board Certified for a total of 13 teachers in the school.

All of our teachers have participated in staff development in the areas of literacy, character education, mathematics, and writing. Areas of curricular emphasis during the year include technology, literacy groups, and Writer's Workshop.

Notable individual student recognitions included the Governor's Citizenship Award, Reading Rainbow writing contest winner, Scholastic "All About Me Self-Portrait" art award, and American School Food Service Association's art contest winner.

Parents, businesses, and community leaders support our school through PTO, School Improvement Council, Volunteer Tutorial Program, and Arts in Education. Cheraw Primary School once again won the district award for the most volunteer hours. The Artists in Education Program and our school's PTO, co-sponsored residencies with the following artists: John English-musician, Barb "Yostie" Ashley-puppeteer, and Bob Doster-sculpter. Danny and Kim Adlerman, author and illustrator and Bob Barner, author, provided workshops for our children.

Our school community participated in service projects which included Relay For Life and care packages for military troops. Through the efforts of our staff, parents, and community, Cheraw Primary Students are prepared for the future.

Principal Sandra Redfearn
Chair of School Improvement Council Daphne Hill

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	45
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with home-school relations	97.8%